

Bailieborough Community School Child Safeguarding Statement



Bailieborough Community School is a post-primary school providing post-primary education to pupils from First year to Leaving Certificate Year.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post-Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Bailieborough Community School has agreed the Child Safeguarding Statement set out in this document:

- 1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement.**
- 2. The Designated Liaison Person (DLP) is Martha Lievens.**
- 3. The Deputy Designated Liaison Person (Deputy DLP) is Fergal Kenny.**
- 4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare.**

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5. The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection and recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of

the identification of the occurrence of harm (as defined in the 2015 Act) the school-

- Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
 - In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of this child safeguarding statement.
 - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 - In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.
 - The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.
 - Other school policies, practices and activities that have particular child protection relevance are: Code of Behaviour, Admissions Policy, Critical Incident Management Plan, Guidance Plan, Anti-Bullying Policy, Relationships & Sexuality

Education Policy, Pastoral Care Policy, Student Computer Network & Internet Usage Agreement, Inclusion of Persons with Special Educational Needs Policy, Dealing with Students in one to one situations such as: counselling/ correcting/ coaching/ teaching, supervising changing rooms/lunchtimes/ morning breaks/ after school activities/ out of school activities.

6. This statement has been published on the school website www.bailieborocs.ie and has been provided to all members of school personnel, the Parents' Association and the patrons. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
7. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 19/02/2018.

Signed: Frank McBrearty

Chairperson of Board of Management

Date: 19/02/18

Signed: M. Keenan

Secretary to the Board of Management

Date: 19/02/18

Date of next review: August 2018

Child Safeguarding Risk Assessment Template



In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Bailieborough Community School.

List of School Activities	The school has identified the following risk of harm in respect of its activities	The school has the following procedures in place to address the risks identified in this assessment
Daily arrival and dismissal of pupils	1,4,7,8,10,14	g
Recreation breaks for pupils	1,4,7,8,10,14	g
Classroom teaching	1,7,8,10,14	a,b,c,k
One-to-one teaching	3,7,10,15	a,b,c,k,l,x
One-to-one counselling in guidance/chaplaincy	15	a,b,c,k
Outdoor teaching activities	2,6,7,8,9,10	i,k
Sporting activities	1,2,4,7,8,10,12	i,r,w
School outings	1,2,6,7,9,10,11,12,14	h,i,r
School trips involving overnight stay	1,2,7,9,10,11,12,14	i,r
School trips involving foreign travel	1,2,7,9,10,11,12,14	i,r
Use of toilet/changing/shower areas in the school & PE Hall	1,4,5,7,9,10,12,13	n

School Musical - Weekend & After School Rehearsals/Costume Changes	1,4,7,8,10,11	a,b,c,j,k,l,p,s,t
Use of toilet/changing/shower areas in the swimming pool	1,4,6,7,9,10,12,13	a,b,c
Annual Sports Day	1,2,4,7,8,10,12	e,f,g,i
Fundraising events involving pupils	1,6,9,10,11	h,i,r
Use of off-site facilities for school activities	1,2,7	i
School transport arrangements	1,2,7,10,11	f,r
Care of pupils with special needs, including intimate care where needed	12,13	n,p
Care of any vulnerable adult students, including intimate care where needed	12,13	n,p
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	1,2,4,8,12	r
Administration of medicine	1,2,17	o
Administration of First Aid	1,2,17	q
Curricular provision in respect of SPHE, RSE, Wellbeing	7,8,10,11	d,e
Prevention and dealing with bullying amongst pupils	1,2,4,7,8,9,10,11,18	f,s,t

Training of school personnel in child protection matters	1,2,3,4,5,6,7,10,11,12,13,16,17	p
Use of external personnel to support sports, other co, cross & extra-curricular activities	1,2,5,6,7,9,10,11,12,13,15	v
Care of pupils with specific vulnerabilities/needs such as:	1,2,3,4,5,6,7,8,9,10,11,12,13,16,17,18	m,n
~ Pupils from ethnic minorities/migrant		
~ Members of the Traveller community		
~ Lesbian, gay, bisexual or transgender (LGBT+) pupils		
~ Pupils perceived to be LGBT +		
~ Pupils of minority religious faiths/no faiths		
~ Children in care		
~ Children on the CPNS (Child Protection Notification System)		
Recruitment of school personnel including:	1,2,3,5,6,8,9,10,14,16,17,18,19	a,b,c,j
~ Teachers/Special Needs Assistants		
~ Caretakers/ Secretaries/ Cleaners/ Canteen Staff		
~ Sports Coaches		
~ External Tutors/ Guest Speakers		

~ Volunteers/ Parents in school activities		
~ Visitors/ contractors present in school during school hours		
~ Visitors/ contractors present during after school activities		
Participation by pupils in religious ceremonies/retreats external to the school	1,2,4,6,7,9,10,11,14	i,r
Use of ICT by pupils in school	1,2,7,8,9,10,11,12,18	s
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	14	r,t
Students participating in work experience in the school	1,10	a,b,c,i,j,k,p,x
Students from the school participating in work experience elsewhere	1,6,9,10	z
Student teachers undertaking training placement in school	1,2,4,7,8,10,11,14,16,17	a,b,c,j,p,y
Use of video/photography/other media to record school events	16,17,18	r,s,t
After school use of school premises by other organisations	1,7,9,10,11,17	i

Use of school premises by other organisations during the school day	1,2,10,17	i
Evening study	1,2,7,8,10	a,b,c,d,e,i,j,p,r,s,t
Lunchtime clubs	1,2,7,8,10,11,15	a,b,c,d,e,i,j,p,r,s,t,x

Codes for Risks of Harm

01. Risk of harm not being recognised by school personnel
02. Risk of harm not being reported properly and promptly by school personnel
03. Risk of child being harmed in the school by a member of school personnel
04. Risk of child being harmed in school by another child
05. Risk of child being harmed in school by volunteer or visitor to the school
06. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
07. Risk of harm due to bullying of child
08. Risk of harm due to inadequate supervision of children in school
09. Risk of harm due to inadequate supervision of children while attending out of school activities
10. Risk of harm due to inappropriate relationship/communications between child and another child or adult
11. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
12. Risk of harm to children/adults with SEN who have particular vulnerabilities
13. Risk of harm to child/vulnerable adult while he/she is receiving intimate care
14. Risk of harm due to inadequate code of behaviour
15. Risk of harm in one-to-one teaching, counselling, coaching situation
16. Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner.
17. Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.
18. Risk of harm due to inadequate anti-bullying policy.

19. Risk of harm due to inadequate Health & Safety Statement

Codes for Procedures to address Risks of Harm

- a. All school personnel are provided with a copy of the school Child Safeguarding Statement
- b. The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel
- c. School personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015
- d. The school implements the full SPHE curriculum
- e. The school implements the full Wellbeing Programme at Junior Cycle
- f. The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools
- g. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- h. The school has in place a policy and clear procedures in respect of school outings
- i. The school has a Health and Safety Statement
- j. The school adheres to the requirements of the garda vetting legislation and relevant DES circulars in relation to recruitment and garda vetting
- k. The school has codes of conduct for school personnel (teaching and non-teaching staff)
- l. The school complies with the agreed disciplinary procedures for teaching staff
- m. The school has a Special Educational Needs Policy
- n. The school has an intimate care policy/plan in respect of students who require such care
- o. The school has in place a policy and procedures for the administration of medication to pupils
- p. The school -
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training

- Maintains records of all staff and Board member training
- q. The school has in place a policy and procedures for the administration of First Aid
- r. The school has in place a code of behaviour for pupils
- s. The school has in place a student computer network and internet usage agreement
- t. The school has in place a mobile phone policy in respect of usage of mobile phones by pupils
- u. The school has in place a Critical Incident Management Plan
- v. The school has in place a policy and procedures for the use of external persons to supplement delivery of curriculum
- w. The school has in place a policy and procedures for the use of external sports coaches
- x. The school has in place a policy and clear procedures for one-to-one teaching activities
- y. The school has in place a policy and procedures in respect of student teacher placements
- z. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations

Important note:

It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm* is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017.

** Harm means in relation to a child-*

a/ assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare or

b/ sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise;

"ill-treatment" means, in relation to a child, to abandon or cruelly treat the child, or to cause or procure or allow the child to be abandoned or cruelly treated;

"neglect" means, in relation to a child, to deprive the child of adequate food, warmth, clothing, hygiene, supervision, safety or medical care;

"welfare" includes, in relation to a child, the moral, intellectual, physical, emotional and social welfare of the child.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage and address all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed above to manage and reduce risk to the greatest possible extent.

The above risk assessment has been undertaken by the Board of Management on 19/02/2018.

It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed Frank McBearty Date 19/02/18

Chairperson, Board of Management

Signed [Signature] Date 19/02/18

Principal/Secretary to the Board of Management

Checklist for the Annual Review of Bailieborough Community School's
Child Safeguarding Statement



The Child Protection Procedures for Primary and Post-Primary Schools 2017 require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.

Undertaking an annual review will also ensure that a school meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered.

Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the Child Protection Procedures for Primary and Post-Primary Schools 2017.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
2. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for primary and Post Primary Schools 2017'?	
3. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	
5. Has the DLP attended available child protection training?	
6. Has the Deputy DLP attended available child protection training?	
7. Have any members of the Board attended child protection training?	
8. Are there both a DLP and a Deputy DLP currently appointed?	
9. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	
12. Since the Board's last review, was the Board informed of any child protection reports made to Tusla/An Garda Síochána by the DLP?	
13. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from Tusla and as a result of this advice, no report to the HSE was made?	
14. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?	

<p>15. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed?</p>	
<p>16. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?</p>	
<p>17. Were child protection matters reported to the Board appropriately recorded in the Board minutes?</p>	
<p>18. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?</p>	
<p>19. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section x of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?</p>	
<p>20. In relation to any cases identified at question 19 above, has the Board ensured that any notifications required under section x of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?</p>	
<p>21. Has the Board ensured that the Parents' Association has been provided with the school's Child Safeguarding Statement?</p>	
<p>22. Has the school's child protection policy identified other school policies, practices and activities that are regarded as having particular child protection relevance?</p>	
<p>23. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?</p>	
<p>24. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school?</p>	
<p>25. Has the Board ensured that the SPHE curriculum is implemented in full in the school?</p>	
<p>26. Is the Board satisfied that the statutory requirements for Garda vetting have been met in respect of all school personnel (employees and volunteers)?</p>	

<p>27. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?</p>	
<p>28. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?</p>	
<p>29. Is the Board satisfied that, 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?</p>	
<p>30. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?</p>	
<p>31. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?</p>	
<p>32. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?</p>	

Signed _____
Chairperson, Board of Management

Date _____

Signed _____
Principal/Secretary to the Board of Management

Date _____

Notification regarding the Board of Management's annual review of the
Child Safeguarding Statement



To _____

The Board of Management of Bailieborough Community School wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of _____ [date].
- This review was conducted in accordance with the checklist set out in Appendix of the Department's 'Child Protection Procedures for Primary and Post Primary Schools 2017'

Signed _____
Chairperson, Board of Management

Date _____

Signed _____
Principal/Secretary to the Board of Management

Date _____